Water Cycle Writing Project Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For this activity you will be making a diorama out of a piece of paper. This keeps it small and we can hang them in the room. You will need to present the five phases of the water cycle in any way you want. You may bring in any materials from home as long as they fit in the diorama and help enhance your project. The writing portion of this project is to tell a story of a water molecule traveling through the water cycle. You will have Wednesday and Thursday to work on this in class. HOWEVER, if you are not done by Thursday in class you will need to take it home for homework. REMEMBER, it is the start of a new year and I expect high quality work on time.

Diorama Expectations:

* Include – Evaporation, condensation, transpiration, precipitation, infiltration or run-off. Must be labeled in the diorama!
* 3-D is optional
* Must be neat.
* Must be colored.

Writing Expectations:

* You must write a **minimum two-paragraph** story of a water molecule traveling through the water cycle. PLEASE use the accordion paragraph graphic organizers to help you.
* You must use all five water cycle vocabulary words within your story.
* If you finish early have a peer or parent edit your writing.
* Make sure they are NEAT or type them.
* Final drafts due in the basket on Friday.

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